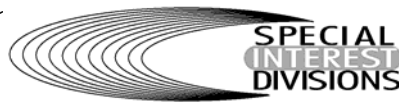




AMERICAN
SPEECH-LANGUAGE-
HEARING
ASSOCIATION



Pre-Convention Workshops

Division 4, Fluency & Fluency Disorders presents

Individualized Assessment for School-age Children Who Stutter: Moving from Evaluation to Treatment

Register early; space is limited!

When speech-language pathologists evaluate school-age children who stutter, they have a unique opportunity to do much more than just assess stuttering severity. The assessment is the ideal time for the clinician to ensure that treatment will achieve ultimate success in enhancing both fluency skills and overall communication abilities. This workshop will focus on the transition from evaluation to treatment planning through a detailed exploration of the overall clinical process. The presenters will bring experience and perspectives from public school, private practice, hospital, and university settings.

Areas of focus in this workshop are:

- Overview of a comprehensive fluency evaluation including 1) observable disruptions in child's fluency, 2) the child's communication attitudes and reactions, 3) ways stuttering interferes with communication at school, home and in social situations, and 4) ways stuttering interferes with child's ability to accomplish educational and social goals
- Discussion of individualized intervention, report writing, goal writing, and parent-teacher education.
- Review of treatment strategies derived from the individualized assessment for 1) increasing fluency 2) reducing negative reactions to stuttering 3) improving functional communication in key situations and 4) reducing the negative impact of stuttering on child's educational and social endeavors.

Workshop participants will learn to draw upon the literature to create tailored treatments that are evidence-based but individually applied. The result will be a flexible approach to the stuttering disorder that clinicians can use to help all of the children who stutter on their caseloads.

Faculty:

J. Scott Yaruss, Ph.D, CCC-SLP, BRS-FD, ASHA Fellow, Associate Professor, University of Pittsburgh and Co-director of the Stuttering Center of Western Pennsylvania

Nina Reeves, M.S., CCC-SLP, BRS-FD, Fluency specialist for Frisco and Garland, TX School Districts

Wednesday, November 18, 2009

Ernest N. Morial Convention Center, Room 253

1:00 pm - 5:30 pm



CEUs for this event are provided by ASHA's Special Interest Division 4: Fluency & Fluency Disorders. The division is approved by the Continuing Education Board of the American-Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology. This program is offered for .4 CEUs, Intermediate level, Professional area. ASHA approval of continuing education sponsorship does not imply endorsement of course content, specific products, or clinical procedures.

Registration and Fees

For registration information, go to Divisions' Web page at http://www.asha.org/members/divs/div_4.htm.

Cost: \$65 for Division 4 affiliates; \$100 for ASHA members who are not Division 4 affiliates; \$115 for non-ASHA members; and \$50 for Life Members and Students. **Onsite registration, if space is available, will be on a first come, first served basis. Fees will increase by \$35 for each registration category.**